CMG 8202 Masters Project/Field Report for Plan B Seminar

Hours Per Week			Hours per Semester	Weighted Total Mark	Weighted Exam Mark	Weighted Continuous Assessment	Credit Units
LH	PH	TH	CH	WTM	WEM	WCM	CU
2	2	4	30	100	100	0	4

Course Description
Presentation of project analysis and field reports of relevance to society, contribution to the body of knowledge, procedures in the selection. and evaluation of projects both in design and construction.

Objectives/Aim
- To make the student make technical presentations in a logical way.
- To help the student obtain the technical knowledge on various construction projects.

Learning Outcomes
The seminar will help the student to streamline the process of the project analysis and field studies to come up good technical reports and be able to present them to an audience.

Method of Teaching/Delivery
The course will be conducted through public presentations.

Assessment Method
The assessment will be by assessing the written report and the oral presentation.

Reading/ Reference Materials

Harris, R. A. (2005). Using sources effectively: Strengthening your writing and avoiding plagiarism (2nd ed.). Glendale, CA: Pyrczak Publishing.

Mills, G. E. (2007). Action research: A guide for the teacher researcher (3rd ed.). Upper Saddle River, NJ: Merrill.

American Psychological Association. (2001). *Publication manual of the American Psychological Association* (5th ed.). Washington DC: Author.

Bogdan, R. C., & Biklen, S. K. (1992). *Qualitative research for education: An introduction to theory and methods*. Needham Heights, MA: Allyn & Bacon.

Creswell, J. W. (2003). *Research design: Qualitative, quantitative, and mixed methods approaches* (2nd ed.). Thousand Oaks, CA: Sage.

Isaac, S., & Michael, W. B. (1995). *Handbook in research and evaluation for education and the behavioral sciences*. San Diego, CA: EdITS.